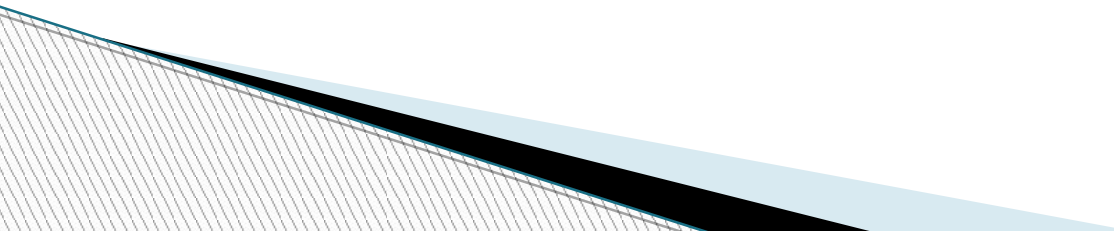


Investigative Case Planning & the Role of the Supervisor

Webinar 8 Friday Week One

Core Competencies

Content of the Report

- ▶ Orientation to accessing, printing and reviewing a CANTS 1(Intake)
 - ▶ Locating the response code
 - ▶ Identification of the subjects of the investigation
 - ▶ Identification of reporter, source and OPWI
 - ▶ Locating the allegation(s) on the report and reviewing corresponding information in 300
 - ▶ Understanding the substance of the narrative
 - ▶ Verification of the child victim's current location through contact with reporter
- 

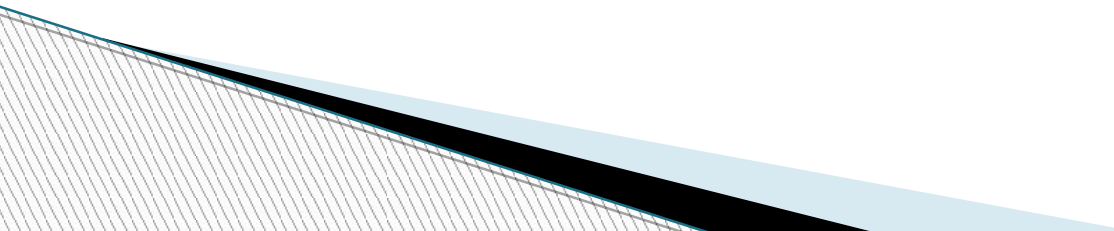
Core Competencies

Investigative Case Planning

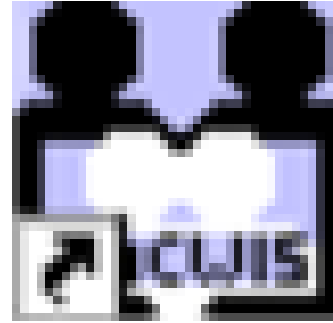
- ▶ Formulating the plan for the investigation
 - Assessing the need for LE involvement
 - Determining which forms and resources/tools are needed
 - Prioritizing and sequencing of contacts

Core Competencies

The Worker & Supervisor Relationship

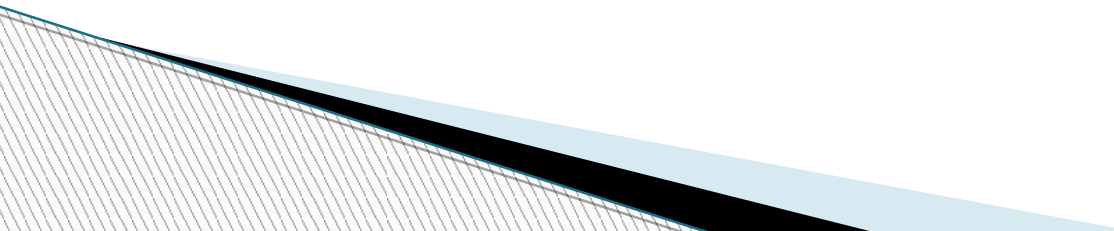
- ▶ Guidance & direction for investigations
 - Understanding & complying with milestones for supervision
 - Ensuring compliance with procedures outlined in 300
 - Utilizing critical thinking to gather and analyze all available information to determine child safety & accurate finding
- 

Inside SACWIS Activity



Sacwis.Ink

Formulating the Investigative Plan

- ▶ Consider: how do the following impact on how you proceed with your investigation?
 - The allegation(s)
 - Age of the child(ren)
 - Prior History/LEADS information
 - Response code
 - Current location of the child
 - Responsibility in a parallel investigation
- 

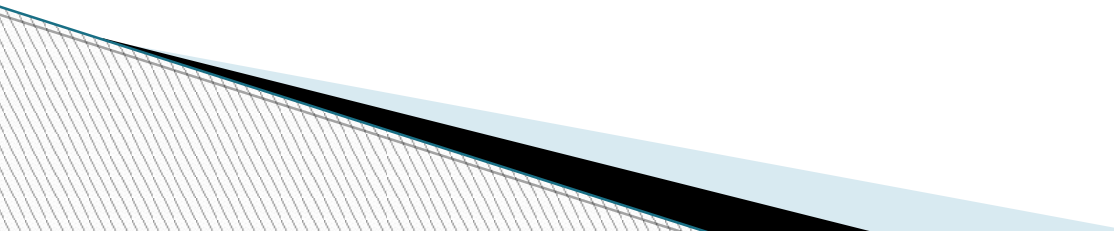
Formulating the Investigative Plan

- ▶ Considerations for initial contact:
 - What circumstances might require law enforcement involvement?
 - What determines what resources/tools might be needed?
 - How might the allegation impact where the child(ren) is interviewed?

Prioritizing & Sequencing

- ▶ Who needs to be interviewed first?
 - What information do you need?
 - Where do the interviews take place?
 - What documents should be included?

Prioritizing & Sequencing

- ▶ Before any interview...consider...what do I expect this person to know?
 - About safety?
 - About family strengths and needs?
 - Underlying conditions?
 - Family history? (anecdotal)
 - Information about the incident, alleged allegation?
- 

The Mandate

- ▶ Back to where we began: what does ANCRA mandate we do within the first 24 hours of a report being made?

Clarifying & Confirming

- ▶ Seeking supervisory guidance and support
 - Reconcile what information is relevant to the investigation & the investigative process
 - Analyze and apply all available information to determine relevance in decision-making for child safety and service needs